

Ross LSAT 2018-19

Meeting Date: Oct. 18, 2018

Time Commenced/Adjourned: 5:35pm/6:45pm

Attendance: Prin. Searl, Ms. Juriga, Ms. Gruse, Mr. Randall, Ms. Olson, Ms. Emminger, Mr. Hercules, Ms. Misra, Mr. Adler, Ms. Gardner, Mr. Krishnan.

Agenda Item	Notes	Next Steps
Stead Park	<ul style="list-style-type: none"> • Not breaking ground until Spring 2019 at the earliest. Funding gap. • If gap remains new building may not have basement, a space that Ross can utilize. 	<ul style="list-style-type: none"> • Mrs. Gardner maintaining contact.
Neighborhood Safety	<ul style="list-style-type: none"> • Assessment of Ross neighborhood complete. Awaiting report. 	<ul style="list-style-type: none"> • Mrs. Misra awaiting report.
Review of DCPS CSP	<ul style="list-style-type: none"> • Emphasis on equity in our classrooms and curriculum. • Review of data. • <u>Strategic Plan (English)</u> (or Google DCPS Strategic Plan 2017-2022) • <u>Strategic Plan (Spanish)</u> (or Google DCPS Strategic Plan 2017-2022) 	<ul style="list-style-type: none"> • Data is public on DCPS website. • Physical copies in Ross main office.
Enrollment	<ul style="list-style-type: none"> • Office of the DC Auditor (ODCA) projected our enrollment at 176 for this year and into the foreseeable future. We began the year at 196 and are now sitting at 190. Prin. Searl anticipates some family moves out of boundary and we may go down to ~185. Prin. Searl anticipates similar enrollment bubbles in the future, especially with more apartment units being constructed. • Ask DC to re-evaluate our boundaries before 2020? 	<ul style="list-style-type: none"> • Prin. Searl keeping a close eye on enrollment.

Options (Short term)	Pro	Con	Notes
Temp. Space Outside (trailer)	<ul style="list-style-type: none"> • Alleviate space inside 	<ul style="list-style-type: none"> • Lose field. • Mr. Shegda loses space. 	<ul style="list-style-type: none"> • Lot occupancy limitations?
Move Pre-K3 and/or Pre-K4	<ul style="list-style-type: none"> • Smaller k/1 classes. • Same k/1 sizes, more classroom space for specialists, pull-out groups. 	<ul style="list-style-type: none"> • Decreased interest in Ross among families with younger children 	<ul style="list-style-type: none"> • Siblings? • Most effective use of space?

Other facilities	<ul style="list-style-type: none"> • More space at Ross 	<ul style="list-style-type: none"> • Transitions • Security • Cost 	<ul style="list-style-type: none"> • Stead? Fillmore? • JCC? Kegan?
Options (Long term)	Pro	Con	Notes
Attic	<ul style="list-style-type: none"> • Large space for offices, storage, extra classroom, etc. 	<ul style="list-style-type: none"> • Expensive 	<ul style="list-style-type: none"> • When/How? • LSAT will explore attic next meeting.
Split articulation (b/t Ross/Garrison)	<ul style="list-style-type: none"> • No modifications to Ross needed. 	<ul style="list-style-type: none"> • Splitting up siblings? 	<ul style="list-style-type: none"> • One school PreK-2, the other 3-5.
Boundary study	<ul style="list-style-type: none"> • Shrink existing boundary. 	<ul style="list-style-type: none"> • Already small boundary. • Legal loopholes. 	<ul style="list-style-type: none"> • Another boundary study isn't schedule for a few years.
Combine library/Cafe	<ul style="list-style-type: none"> • More useful space. 	<ul style="list-style-type: none"> • Expensive 	

Agenda Items	Notes	Next Steps
Next time...	<ul style="list-style-type: none"> • Continue talking short/long-term solutions. • Attic Walk. • 6th graders visiting 5th? 	<ul style="list-style-type: none"> • Meeting scheduled for Thursday, 8th of Nov. for maximum attendance.