

LSAT members present:	Neha Misra, Daniel Adler, Holly Searl, Sujeesh Krishnan, Kelly Emminger, Debra Olson, Tyler Hercules, Kate Gardner
LSAT members apologies:	Alex Randall, Kelly Gruse, Lisa Juriga
Observers present:	Chris Polhemus, Charles de Vilmorin, Amit Thakkar, David Alpert, Stefanie Schneider, John McAllister, Andrea Doughty, Terrence Sampson, Lindsay Jasser, Thorstein Sundberg, Liz Lowry; Debbie Sundberg

Agenda Item	Notes	Next Steps
Recommendation of LSAT regarding DCPS enrollment projections: Discussion of comments and suggestions from parents	<ul style="list-style-type: none"> • 3 possibilities for LSAT recommendation to Principal Searl: <ul style="list-style-type: none"> ○ Recommend eliminating PK3 ○ Recommend keeping PK3 ○ Provide a fair summary of LSAT and parent feedback on the issue • Presentation of slides to summarize emailed feedback from parents 	
Recommendation of LSAT regarding DCPS enrollment projections: Additional comments from observers (if any)	<ul style="list-style-type: none"> • LSAT members commented on the enrollment projections and the possible LSAT recommendations • Observers commented on the enrollment projections 	
Recommendation of LSAT regarding DCPS enrollment projections: Resolution	<ul style="list-style-type: none"> • Resolution passed for LSAT to provide a fair summary of LSAT and parent feedback on enrollment projections 	LSAT to draft a summary of feedback on enrollment projections Principal Searl submits her recommendation to DCPS along with the LSAT's summary of feedback Request for PTA to look into option of working with the JCC for PK3, with those JCC kids getting preference for PK4 Parents to explore political options for attic renovation

Resolution re. Banneker HS relocation	<ul style="list-style-type: none">• Resolution was passed	Resolution to be submitted to the Mayor and the DCPS Chancellor
Minutes of previous meeting	<ul style="list-style-type: none">• Minutes were approved	Kate Gardner to post

LSAT Comments on DCPS Enrollment Projections (Nov. 2018)

Based on DCPS figures, Ross ES enrollments have grown each year since 2012 with an average growth of 6 students per year. The largest enrollment growth was between SY17/18 and SY18/19 though this was significantly due to increased 5th grade retention as the middle year feed to SWW at Francis becomes more attractive for Ross families. LSAT noted Ross Building capacity of 175 v. current enrollment of 188.

There were different views on how to respond to increasing enrollment. These centered on two options.

(A) In favor of dropping the PK3 class, LSAT and community members noted:

- Staff feel stretched by larger class sizes, lack of break out teaching spaces and limited staff offices/meeting rooms.*
- Enrollment could grow. 190 is an estimate. New construction could lead to increased enrollment beyond 190.*
- Schools with similar demographics in NWDC don't have PK3.*
- PK3 designed for different demographics (Head Start Program) not a priority in our neighborhood.*
- Smaller class sizes are recommended in younger years.*
- This would provide the principal with more flexibility to program depending on enrollment.*

(B) In favor of keeping the current grade structure (PK3 - 5) while exploring longer term options, LSAT and community members noted:

- Decision has a cost to families who planned around PK3.*
- PK3 is valued by the Ross community. PK3 attracts families to the neighborhood.*
- Teachers are managing larger class sizes well. Kids are thriving despite class sizes and space constraints.*
- Projected increase in enrollment next year is marginal. Enrollment could fall short of projections.*
- Process concerns: short notice, why hasn't this been discussed before.*
- If we hold on to PK3 this year it may be possible to find longer term space solutions (renovation of attic, use of new Stead Park Rec. Center).*

LSAT considered other short term options, but found none advisable.