

Ross LSAT 2019-20

Meeting Date: January 23, 2020 Start time: 5:03 End time 5:45

In Attendance: Principal Searl, Dr. Klavans, Ms. Olson, Ms. Misra, Mr. Eickmeyer, Ms. Mulford, Mr. Adler, Ms. Gardner, Ms. Schneider (by phone), Ms. Lee, Mr. Offermann

Parent Observer:

DCPS Observer: Ms. Mustian

Agenda Item	Notes	Next Steps
Approval of November Meeting Minutes	<ul style="list-style-type: none"> <li>• Daniel asks if we can add discussion about the Personnel Committee. Debra responds that there is not time for this tonight, and it is not a part of the agenda. Daniel proposes an amendment to the agenda. Debra strikes down the amendment, stating that there was ample time prior to the meeting to propose an amendment. Katie explains that approving agendas has not been a point of contention in the past for LSATs and will take it to her team, proposing we either add it to the end of the agenda or we can put it to a vote. Debra states that this agenda was specifically created to ensure ample time for discussion regarding the Ed MS proposal. Daniel mentions that he had added discussion on the special LSAT/PTA meeting and that due to the personnel committee making its decisions on the parent representative at the end of February, so this discussion must happen now. Debra decides that if time allows, we will discuss it at the end of the meeting. Debra asks if we are in approval of the November meeting minutes. Everyone agrees to the November meeting minutes as is.</li> </ul>	
Principal's Update <ul style="list-style-type: none"> <li>• Attic Update</li> <li>• Budget Engagement</li> <li>• Ward 1 Ed MS Proposal</li> </ul>	<ul style="list-style-type: none"> <li>• Holly updated the team on the attic, stating that four RFP proposals were sent for the Attic and that Charlotte will be the POC for Ross. An update is coming at the end of February. Daniel comments that he is frustrated that the RFP had detailed educational specifications when DC did not provide those to the LSAT at our October meeting. Holly explains that principals are not included at the beginning (and these details) of the RFP process with the DCPS team. Neha asks if the specifications match Holly's hopes. Holly explains that the focus is on program deficiencies and she is happy with the attic fulfilling the need for in house arts programs. Holly explains that she has specifically asked questions regarding the placement of the library and the expansion on the cafeteria. Katie states that there is some level of</li> </ul>	<ul style="list-style-type: none"> <li>• Daniel will draft a letter of acknowledgment regarding MS. and</li> <li>• Once Debra receives approval from LSAT and PTA Board Members, she will send out to David Grosso, DCPS Chief of Schools and Paul Kihn</li> </ul>

	<p>detail in RFP's as a starting point and that there are varying degrees of involvement.</p> <ul style="list-style-type: none"> <li>• Debra explains that she sent the Budget Engagement deck along with the agenda and wanted to make sure everyone received them. Holly shared that she sent out the budgeting process to the parents and that tonight is the first of two community budgeting meetings. Neha clarifies that there is still a comprehensive staffing model, however, they are planning for a new model the following year. Katie explains that there are three ways in which items have been changed to make them more equitable, but these are minor changes to make the presentation of the budget more transparent and equitable.</li> <li>• Holly states that she reached out to central office regarding the Ward 1 Education MS Proposal and that it was not an official DCPS document. Daniel explains that he followed up with the creator of the document he circulated and that this team has taken the initiative to obtain support for the project. They have money for a feasibility study, but not for building. Currently, there are not enough students zoned for the school to support the budget and so the proposal ensures that they would have the population necessary to secure funding. Daniel states the question for LSAT, due to the lobbying to DCPS, is what should we as a school community do? Neha clarifies that the author knows there is no official support from Ross? Daniel clarifies that this is something that is proposed, not official or supported by Ross. Daniel states it would be wise to flag acknowledgment of the proposal. Debra ensures that all opinions will be heard by giving 48 for approval to ensure we are all of the same opinion being presented.</li> </ul>	
<p>Future Arts Planning Discussion</p>	<ul style="list-style-type: none"> <li>• Holly explains that with the attic renovation, there will be a shift to having in house arts program. Holly proposes a committee to engage in an arts education committee comprised of parents across the school and staff that familiarize themselves with the arts curriculum and DCPS arts for the 2021-22. Neha asks if the money we send to Filmore will be reabsorbed by Ross. Holly explains that we receive 4 arts allocations and we use them for Library, Spanish, PE, and allocate 1 to Filmore. Holly clarifies to Neha that there is no money allocated for transportation. Holly highlights that this will give us an opportunity to make community connections and brainstorm possibilities. Debra states that Filmore is aware of the arts shift and as such, there is a conversation and</li> </ul>	<ul style="list-style-type: none"> <li>• Debra will follow up with the next Friends of Filmore Meeting date in February.</li> <li>• Set up an Arts Education Committee</li> </ul>

	brainstorming regarding a future, programmatic Filmore.	
1/24 Community Meeting Expectations	<ul style="list-style-type: none"> <li>• Katie explains that she is working with Andre Perry for the special meeting tomorrow. There is 45 minutes allocated, including norming in regards to conduct and race, a brief portion regarding big picture and DCPS data in regards to the racial demographics of teachers, and sharing his work regarding asset mindset and allocation in community. There will also be 15 minutes of Q&amp;A with equity of voice in mind, allotting several modes for sharing and asking questions. There will also be an exit ticket to measure if the meeting met expectations and if there is an interest for similar future meetings. Senor Stewart will be available to translate. Neha asks if teachers will be able to participate and Holly clarifies that teachers are aware and have the opportunity to attend. Debra explains that she met with Andre to clarify points of the meeting and that it's been very positive. The meeting concludes.</li> </ul>	