



AUTHENTIC WRITING OVER SUMMER BREAK

For Parents of Rising 4th Graders
May 22, 2020

**Thank you for
joining!**

**We will get
started in just a
moment.**

Agenda

- 3rd grade writing standards
- Ideas for authentic writing
- Writers Notebook brainstorm
- Reminder about Language and Conventions
- The importance of keyboarding
- Q & A

Common Core Standards

Write **opinion** pieces on topics or texts, **supporting a point of view with reasons**.

CCSS.ELA.W.3.1

Write **informative/explanatory** texts to **examine a topic** and convey ideas and information **clearly**.

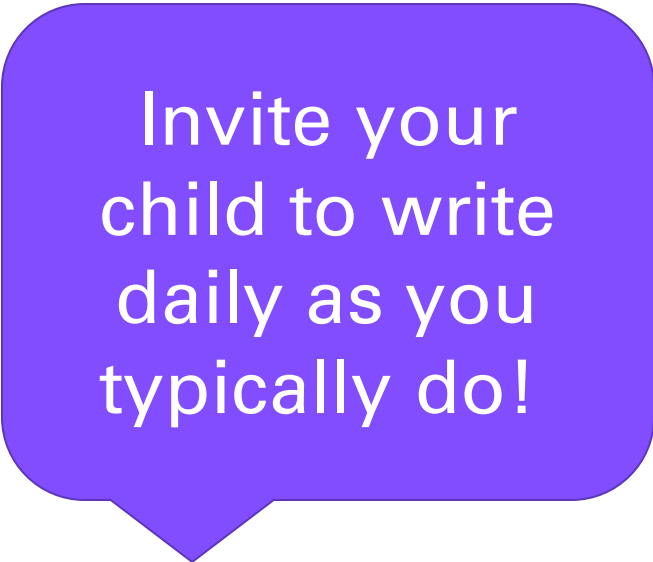
CCSS.ELA.W.3.2

Write **narratives** to develop real or imagined experiences or events using effective **technique**, descriptive **details**, and clear **event sequences**.

CCSS.ELA.W.3.3

Authentic Writing

- Make a list (shopping, wish, tasks, etc.)
- Write a schedule or keep a calendar (daily, weekly, monthly)
- Keep a diary
- Make a summer scrapbook
- Keep a nature discovery journal
- Write letters to family members
- Write thank you notes
- Email a penpal



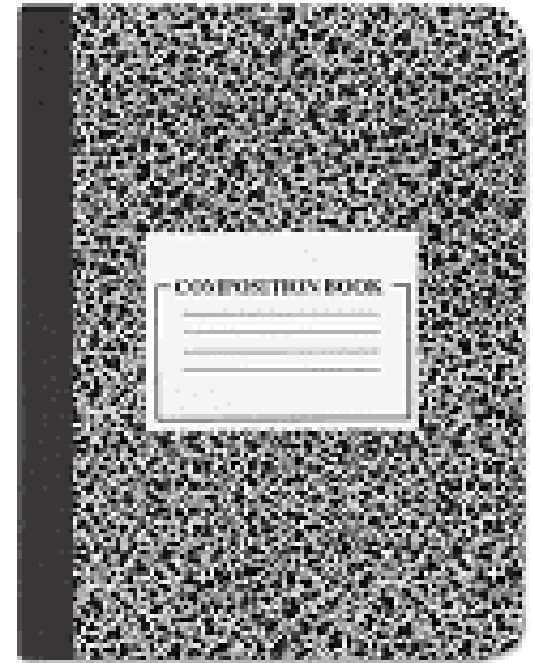
Invite your
child to write
daily as you
typically do!

Opinion, Informational, & Narrative

- Make a list (shopping, wish, tasks, etc.)
- Write a schedule or keep a calendar (daily, weekly, monthly)
- Keep a diary
- Make a summer scrapbook
- Keep a nature discovery journal
- Write letters to family members
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Writer's Notebooks

- **Informational writing**
(Write about something you read, something you're learning, something you want to teach)
- **Narrative writing**
(Keep a journal, write about small moments, or even write a fiction story!)
- **Persuasive writing**
(Take a stand! Write a speech, a letter, or a petition about your opinions)



Bring your notebook back to Ross this fall, share it with your teacher, and we will celebrate!

Language and Conventions

	Grade 1 (1 POINT)	1.5 PTS	Grade 2 (2 POINTS)	2.5 PTS	Grade 3 (3 POINTS)	3.5 PTS	Grade 4 (4 POINTS)
LANGUAGE CONVENTIONS (cont.)							
Punctuation	<p>The writer ended sentences with punctuation.</p> <p>The writer used a capital letter for names.</p> <p>The writer used commas in dates and lists.</p>	Mid-level	<p>The writer used quotation marks to show what characters said.</p> <p>When the writer used words such as <i>can't</i> and <i>don't</i>, he put in the apostrophe.</p>	Mid-level	<p>The writer punctuated dialogue correctly with commas and quotation marks.</p> <p>While writing, the writer put punctuation at the end of every sentence.</p> <p>The writer wrote in ways that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice and others in another.</p>	Mid-level	<p>When writing long, complex sentences, the writer used commas to make them clear and correct.</p> <p>The writer used periods to fix his run-on sentences.</p>
Spelling	<p>The writer used all he knew about words and chunks of words (<i>at, op, it, etc.</i>) to help him spell.</p> <p>The writer spelled all the word wall words right and used the word wall to help him spell other words.</p>	Mid-level	<p>To spell a word, the writer used what she knew about spelling patterns (<i>tion, er, ly, etc.</i>).</p> <p>The writer spelled all of the word wall words correctly and used the word wall to help her figure out how to spell other words.</p>	Mid-level	<p>The writer used what he knew about word families and spelling rules to help him spell and edit.</p> <p>The writer got help from others to check his spelling and punctuation before he wrote his final draft.</p>	Mid-level	<p>The writer used what she knew about word families and spelling rules to help her spell and edit. She used the word wall and dictionaries to help her when needed.</p>

Keyboarding

- Find a program your child likes.
Dancemat typing (BBC)
<https://www.dancemattypingguide.com/>
- Type for authentic purposes
(Emails, diaries, schedules, and more!)
- Use a keyboard
Touch-screens are great, but a touch-screen with a keyboard is even better!



Looking ahead...

According to the Common Core Standards, by fourth grade students must “demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.” Fifth graders should be able to type two pages in a single sitting.



ANY
Questions?

Thank you for your continued partnership!