



ROSS

ELEMENTARY

EMBRACED & EMPOWERED
for who you are to be even more.

EVERY child is known.
teacher is invested.
family is valued.

Initial School Opening Meeting August 4, 2020

Preview to our year and next steps for our new normal

Thank you for
joining us!

- Welcome
- Meeting Protocols & Expectations
- Values and Agreements

We are committed to **DCPS Core Values** of
Students First, Equity, Courage, Excellence and
Teamwork

- We are a solution-oriented school
- We assume positive intent

All Virtual PK – 5th

Platforms

- **Canvas** – new DCPS wide “landing pad” that hosts all the apps we will be using
- **Teams** – our video conferencing/virtual classroom
- **Blended Learning Apps** – examples: Zearn, i-Ready ELA, Lexia, PebbleGo, Reading A-Z, etc.

Instructional Time (M/T and Th/F)

- PK4 – 1 – 2 Hours of live instruction
- KDG – 2nd Grade – 1-2 hours of live instruction
- 3rd – 5th Grade – 2 – 3 hours of live instruction

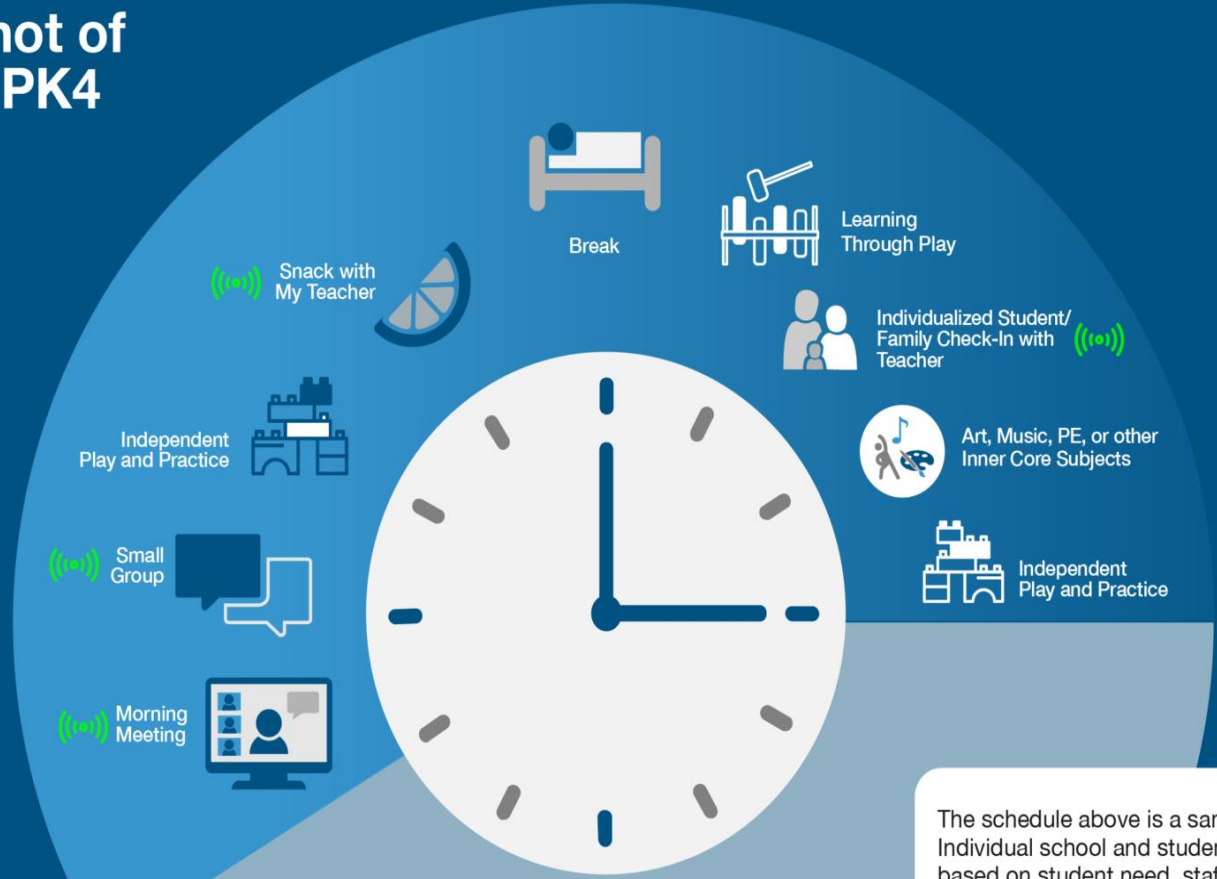


What will be different from the Spring?

- Specials will be on the master schedule
- DCPS will provide more frequent, targeted Tech Training for families
- K and 1 will be separate classes
- Attendance will be expected and taken daily
- Grades will be given (no “pass/no mark”)
- All instruction and support will be on Eastern Standard Time

PK4

Learning at Home: A Snapshot of PK3 and PK4



The schedule above is a sample snapshot. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with (()) – will be offered for 30 to 60 minutes per day for PK3 and PK4.

Grades K - 2

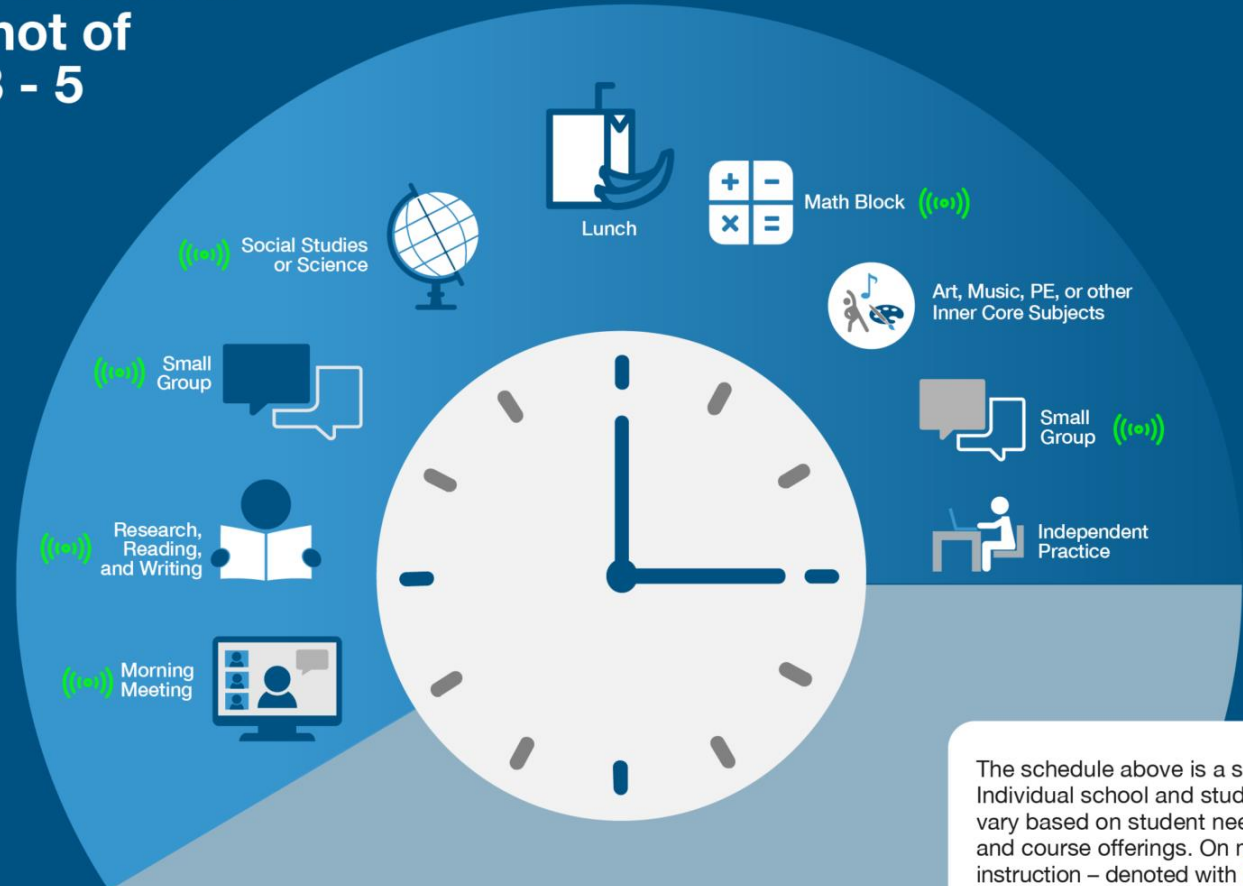
Learning at Home: A Snapshot of Grades K - 2



The schedule above is a sample snapshot. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with ((••)) – will be offered for 2 hours per day for grades K through 2.

Grades 3 -5

Learning at Home: A Snapshot of Grades 3 - 5



The schedule above is a sample snapshot. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with – will be offered for 2-3 hours per day for grades 3 through 5.

Academic Progress and Next Steps



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- **End of year data**
 - Grade levels continued to teach new content
 - Teachers continued to look for evidence of mastery of content and provide feedback
 - Ross had high engagement/participation with distance learning
- **DCPS Curriculum Revisions for 2020-2021**
 - Revised to reflect our new instructional format
 - Planning documents are in place to address any untaught standards
 - Intentional integration of unfinished curriculum from Spring
- **Continue our strong Response to Intervention (RtI) process**
 - Regular data review to identify students who may need extra support
 - Interventions will be implemented (academic and social) for small group or individuals based on data
 - Parents are key partners – you will know your child’s schedule and who is providing extra support

Social Emotional Support for Students



- **School Culture Committee** – will establish norms, experiences, and supports for virtual school aligned to Responsive Classroom
- Full time **Social Worker** will serve as the lead specialist for Trauma Informed Instruction and expansion of ***Peace of Mind*** implementation offering weekly lessons for each class and small group/individual support based on data
- **Dedicated Morning Meeting** for every classroom every day with classroom teacher and regularly assigned specialist
- **Room Parent Role** – can evolve to support more social connection with families virtually
- **Universal Design for Learning (UDL)**—Year 2 of our teacher-led working group focused on belonging and inclusiveness for all learners rooted in equity and anti-racism. Year 1 was classroom environment and learning tool redesign.

Resources



- **Reopen Strong Website** - <https://dcpsreopenstrong.com/>
- **Monthly Parent Check-ins with Social Worker:** strategies for supporting children at home with social-emotional health
- **DCPS Parent University:** free training for technology platform and for supporting your children with distance learning both academically and social-emotionally (registration now open!)
- **School Supplies:** each child will receive a school supply box, art and music supplies and grade level specific workbooks. We will schedule distribution dates with DCPS guidance.
- **Technology:** please complete the DCPS Tech Survey to ensure we can distribute devices and hotspots as needed: dcps.tech/survey
- **Pandemic Fund:** confidential emergency funding from PTA for families in need (used in spring for grocery gift cards)

To Pod or not to Pod?

- **What are you trying to achieve?**
 - Do you need childcare?
 - Do you need someone to supervise social interactions with kids?
 - Or are you hiring someone to provide your child with a private education?

